

Kinnaird Primary School

Improvement Priorities 2025-2026



Literacy:

Reading & Writing - This year our Literacy SIP group will be focusing upon the consistent implementation of Reading initiatives developed over the last couple of years. This includes all staff using our new school Reading Records; our Comprehension Strategy grid and associated resources to ensure consistency across the school; our Reading, Writing and Listening/Talking assessment grids; and continuing to work towards achieving our Gold Reading Schools accreditation. There will be a focus upon reviewing writing this year, including effective moderation and reviewing the Talk for Writing approach.

Health and Wellbeing - Diversity and Inclusion:

Diversity - We will continue to promote inclusion throughout the whole school community. Re-launch the anti-prejudice club, continue to strengthen links between the Mainstream and Thistle Wing Annexe settings and create pamphlets for parents on topics such as ASD/Complex Needs/Dyslexia/Allergies.

UNCRC - The UNCRC group in school is aiming to achieve the Gold Rights Respecting School (RRS) Award. This group will lead and support the whole school in embedding the UN Convention on the Rights of the Child (UNCRC) into all aspects of school life. The group—made up of pupils, staff, and at specific points parents—will meet regularly to plan and monitor actions that promote a rights-respecting ethos. They will help raise awareness of children's rights across the school community, ensure pupil voice is central in decision-making, and work to create a safe, inclusive environment where everyone is respected and valued.

Visible Communication - We will continue to adapt the whole school environment to ensure consistency of use of visuals.

Lifelong Learning

Skills based learning - We aim to developing a comprehensive, school-wide skills framework to enhance teaching and learning across all subjects. This includes creating a skills development pathway for play in early and first-levels of the curriculum and a clear skills progression for our extra-curricular activities, which will involve collaborating with community partners.

Supporting Learners Needs

Evidencing and Sharing Learning - We will establish the consistent use of Book Creator, following a pilot in Islay Class, to gather evidence of learning within the TWA. This will allow further opportunities for pupils to engage and reflect on their own child led learning, as well as develop relationships with peers within the mainstream, who will link in with identified classes to enhance the learning experience for our pupils. Book Creator profiles will also be used to enhance transitions between stages, schools and beyond.